

Evaluation of Materials produced by the STARS Project

Name:

Department:

University:

Topic:

Package(s):

Dataset:

For each worksheet (plus dataset and, where available, scenario) you are evaluating, please consider the following questions by ticking* the appropriate box (or selecting one of Yes / No) and making constructive comments** wherever possible. Please bear in mind that **each worksheet is intended for use by non-specialist statistics staff with level 1 students.**

* Just type 3 - if you have the Monotype Sorts font it will be seen as a tick } if you complete this form electronically.
** The boxes expand }

1. Worksheet content

a. Are the lines of investigation sensible? Yes / No

Comment:

b. Is / are the statistics package(s) used to your satisfaction? Yes / No

Comment:

c. Are the questions and answers appropriate at this level? Yes / No

Comment:

d. Did you find the answers helpful?

1 (No)	2 (Doubtful)	3 (Passable)	4 (Fairly)	5 (Very)

Comment:

2. Worksheet format

a. Are the instructions clear?

1 (No)	2 (Doubtful)	3 (Passable)	4 (Fairly)	5 (Very)

Comment:

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b. Is the layout and style helpful and accessible?

1 (No)	2 (Doubtful)	3 (Passable)	4 (Fairly)	5 (Very)

Comment:

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c. Did you find the worksheet straightforward to follow?

1 (No)	2 (Doubtful)	3 (Passable)	4 (Fairly)	5 (Very)

Comment:

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d. Did you find the question and answer approach helpful?

1 (No)	2 (Doubtful)	3 (Passable)	4 (Fairly)	5 (Very)

Comment:

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3. Worksheet flexibility

- a. Do you think that having two versions of the worksheet (one with empty boxes and the other with answers) could be useful as a learning / teaching resource?

1 (No)	2 (Doubtful)	3 (Passable)	4 (Fairly)	5 (Very)

Comment:

- b. Do you think that being able to tailor the worksheet to your needs (by modifying the Word file) is useful?

1 (No)	2 (Doubtful)	3 (Passable)	4 (Fairly)	5 (Very)

Comment:

4. Subject material / scenario

- a. Does the subject material / scenario appeal to you?

1 (Not at all)	2 (Slightly)	3 (Moderately)	4 (Fairly)	5 (Very much)

Comment:

- b. Is the subject material / scenario likely to appeal to your students?

1 (Not at all)	2 (Slightly)	3 (Moderately)	4 (Fairly)	5 (Very much)

Comment:

5. Improvements / modifications

- a. Please suggest any improvements you would like to see in the worksheet content, format or approach, including any other questions you think should be asked.

- b. If you have looked at this worksheet using more than one statistics package please indicate any anomalies you have noticed.

6. Your use of the worksheet

a. Could the worksheet be used in your (or a colleague's) courses? Yes / No

If so, how? Please tick all that apply, and explain where possible.

Use	Yes?	Explanation
Core learning / teaching material (in class activities with a tutor)		
Supplementary learning / teaching material (homework or independent learning activities)		
Learning / teaching material for students with special needs		
Distance learning materials		
Revision materials		

b. In which parts of which courses / modules could it be used?

Stage of Course	Yes?	Semester (if applicable)	Which Courses / Modules?
Foundation (Level 1 Scotland)			
Level 1 (Level 2 Scotland)			
Level 2 (Level 3 Scotland)			
Level 3 (Level 4 Scotland)			
Postgraduate			

c. Do you think you (or a colleague) are likely to seriously consider using this, or a similar, worksheet with students? Yes / No

Please explain:

7. Potential strengths and weaknesses of using the worksheet

- a. What do you think could be the benefits, to you or your students, of using the worksheet?

- b. What do you think could be the difficulties, for you or your students, of using the worksheet?

8. Future worksheets and involvement

- a. Please give brief details of any real datasets (with scenarios) which you would like the STARS project team to use for additional worksheets in this subject area.

- b. Would you (or a colleague) be willing to pilot test worksheets* with your students? Yes / No
If so, please provide details.

* To include revised versions of the drafts being evaluated now.

Thank you for taking the time to complete this questionnaire. It really is appreciated.

Your comments will be taken seriously and will help to inform the next stage of the STARS project.



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